

Project: HIPPO 2009 - 2011

The Partnership has adopted a holistic approach to prison education, ranging from policy and decision making to the transition to society and labour market at the offender's release. The Partnership will follow the offender's flow through the educational system in prison and focus on the supposed critical stages. This is an innovative structure that allows the Partnership to bring new knowledge and experience into topics that separately are well known among stakeholders in prison education.

All partners have been assigned a specific topic as a main field of responsibility, based on the partner organisation's specific expertise and field of work. The partners are all responsible for organising and hosting a study visit on its assigned topic and they also have expertise on the different topics which makes the innovative structure of the Partnership possible. Offenders or representatives for offenders or earlier offenders' associations, and other stakeholders will be invited to study visits but not take part in mobilities. This will allow an exchange and a comparison of experience, challenges, practices and success criteria from all partner countries on a broad range of topics that are interconnected within prison education.

Activity	Start	End	Main focus on
Kick-Off and first study visit in Bordeaux, FR	10.14.2009	10.16.2009	Exchange of practices as to the role of decision makers and how to involve them to improve and develop prison education.
Second study visit in Oslo, NO	2.25.2010	2.26.2010	How to raise awareness as to the importance of the use of validation of prior learning in prison.
Third study visit in Helsinki and Oulu, FI	5.19.2010	5.21.2010	Exchange of practice and experience as to all aspects of individual plans and offenders obtaining their individual goals, on the-job-based training.
Fourth study visit in Leuven, BE	10.21.2010	10.22.2010	Optimization of educational offer in prison with emphasis on co-operation with educational providers to provide an educational offer that meets the offender's needs.
Sixth study visit in Berlin, DE	Feb/March 2011	Feb/March 2011	Introduction to how educational and non-educational staff in prisons can cooperate with external services and decision makers to establish a coordinated approach and thereby improving prison education.
Seventh study visit in Givenich/Luxembourg, LUX and Wittlich in Rh-Pal, DE	May/June 2011	May/June 2011	Barriers to social reintegration and how to overcome barriers focus on success criteria. Exchange and comparison of experience, challenges and practices (LUX). Which qualifications do training consultants and vocational consultants in prisons need for this process (DE).